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Creating a Virtual Learning Community Winter 2001-2002 Volume 3, Issue 2

Another Banner Year for Online Learning in the Books

NCCCS colleges set new records for enrollment in online learning in 2000-2001. Final statistics show 28,157 enrollments. Online enrollments grew 79% in one year and over 300% in two years! In 1999, 6,949 enrollments were recorded. In 2000, that number grew to 15,693.

Every college in the System has offered courses online. Three colleges, Fayetteville Tech CC, Pitt CC, and Central Piedmont CC had over 2000 enrollments in 2000-2001. Three more colleges, Guilford Tech CC, Western Piedmont CC, and Forsyth Tech CC cleared the 1000 mark.

Colleges with at least 500 enrollments included Carteret CC, College of The Albemarle, Catawba Valley CC, Piedmont CC, Coastal Carolina CC, Wayne CC, Rowan-Cabarrus CC, Durham Tech CC, Wake Tech CC, Davidson County CC, Stanly CC, Caldwell CC, and Central Carolina CC.

We also recognize colleges of all sizes that had at least 50 enrollments and doubled totals from the previous year. Congratulations to Alamance CC, Caldwell CC, Cape Fear CC, Central Carolina CC, Coastal Carolina CC, Davidson County CC, Edgecombe CC, Forsyth Tech CC, Gaston College, Halifax CC, Haywood CC, James Sprunt CC, Mitchell CC, Pamlico CC, Piedmont CC, Randolph CC, Richmond CC, Roanoke-Chowan CC, Robeson CC, Rowan-Cabarrus CC, Southeastern CC, South Piedmont CC, Vance-Granville CC, Wayne CC, and Western Piedmont CC.

Early reports for 2001-2002 show that strong growth continues in the current academic year.

2001-2002 VLC Courses Progressing, Due June 15

This year's crop of Virtual Learning Community courses is growing nicely. These courses will join the 61 others already available to instructors in the NCCCS.

We'd like to recognize this year's developers for their great work to date. Please tell the instructors on this list thanks for their efforts!

Center 1--Business and Emergency Management Technologies
Central Piedmont CC
Coordinator Savannah Clay

ACC 140 Payroll Accounting

Dee Dee Daughtry Johnston CC

Jim Keen Edgecombe CC

Vicky Koonce Craven CC

Pat McDaniel Central Piedmont CC

ACC 225 Cost Accounting

John Daugherty Pitt CC

Ron McCarthy Sampson CC

Alice Sineath Forsyth Tech CC

ECM 168 Electronic Business

Bill Dixon Guilford Tech CC

Cheryl Fetterman Cape Fear CC

Leatrice Freer Pitt CC

EMS 235 EMS Management

Rod Dorn Coastal Carolina CC

Kent Spitler Gaston College

FIP 152 Fire Protection Law

David Cates Wilson Tech CC

Randy Egsegian Durham Tech CC

HEA 110 Personal Health & Wellness

Trudy Golding Nash CC

Barbara Lee Johnston CC

INT 110 International Business

Devon Hall Richmond CC

Mac McGuire Forsyth Tech CC

Lynn Moretz Central Piedmont CC

Center 2—Applied Math, Science, and Computer Technologies

Alamance CC

Coordinator Cathy Johnson

BIO 111 & 112 General Biology I & II

Michael Ayers Surry CC

Reggie Cobb Nash CC

Ann Cutter Randolph CC

Anat Lev Gaston College

Rebecca Roush Sandhills CC

Don Stephenson Johnston CC

Bill Woodruff Alamance CC

CHM 131 Introduction to Chemistry

Tom Conally Alamance CC

Darian Hybl Halifax CC

Dan McDonald Catawba Valley CC

Deanne Opperman Southwest CC

Dick Orwoll Blue Ridge CC

CHM 132 Organic & Biochemistry

Tracy Cheatham Central Carolina CC

Peggy Geiger Gaston College

Robin Horner Fayetteville Tech CC

Kim Percell Cape Fear CC

CIS 220 Spreadsheets II

Laura Galvan Fayetteville Tech CC

Jody Ledford Cleveland CC

Jane Pendry Guilford Tech CC

CSC 160 Intro to Internet Programming

Chris Bowen Martin CC

Joe DeCampo Coastal Carolina CC

Kathie Doole Asheville-Buncombe Tech CC

ITN 140 Web Development Tools

Arlene Handy Wilkes CC

Danette Liberty Guilford Tech CC

Greg Robison Pitt CC

MAT 140 Survey of Mathematics

Pamela Coldwell Guilford Tech CC

Sandra Pierce Mayland CC

Peggy Womble Wayne CC

Computer Courses Editing Team

Marty Dellinger Caldwell CC

Shanda Edwards Halifax CC

Jim Parks Alamance CC

Annelle Pegg Catawba Valley CC

Judith Porter Cape Fear CC

Susan Wooten Caldwell CC

**Center 3--Criminal Justice, Paralegal, and Industrial Technology
Guilford Technical CC
Coordinator Connie Cerniglia**

CJC 112 Criminology

Nick Cobun Coastal Carolina CC

Bill Lanning Guilford Tech CC

Willie Nixon Central Carolina CC

CJC 131 Criminal Law

Patrick Cote Central Carolina CC

Dennis Hopkins Caldwell CC

Bobby Williams Beaufort County CC

CJC 141 Corrections

Angela Johnson Vance-Granville CC

Anne Lanning Rockingham CC

Sandra Neal Guilford Tech CC

LEX 120 Legal Research Writing I

Lisa Duncan Central Carolina CC

Nina Neal Central Piedmont CC

LEX 130 Civil Injuries

Neal Bevans Western Piedmont CC

Lora Clark Pitt CC

LEX 210 Real Property I

Susan Herring Forsyth Tech CC

Warren Hodges Forsyth Tech CC

PSY 281 Abnormal Psychology

Judith Meyer Beaufort County CC

Sadie Oates Pitt CC

Social Science Courses Editing Team

Libbie McPhaul-Moore Piedmont CC

Ken Rudolph Asheville-Buncombe Tech CC

Dave Roberts James Sprunt CC

John Sterling College of the Albemarle

Center 4--Early Childhood Education and Human Services Technology
Forsyth Technical CC
Coordinator Dorothy Cattle

COM 120 Interpersonal Communication

Allison Carr Davidson County CC

Laura Morrison College of the Albemarle

EDU 131 Child, Family, and Community

Margaret Annunziata Davidson County CC

Kimberly Batts Lenoir CC

Ronda Hawkins Sandhills CC

EDU 144 & 145 Child Development I & II

Ginger Bishop Nash CC

Sharon Carter Davidson County CC

Amy Huffman Guilford Tech CC

Ellen Wenner Forsyth Tech CC

EDU 280 Literacy Experiences

Rhonda Culbreath McDowell Tech CC

Robin Jackson Forsyth Tech CC

Cathy Pollock Asheville-Buncombe Tech CC

Ann Watts Forsyth Tech CC

Harriette Wilson College of the Albemarle

HSE 110 Introduction to Human Services Technology

Sheri Narin Piedmont CC

Cordelia Steele Richmond CC

HSE 210 Human Services Issues

Janet Cline Forsyth Tech CC

Kathy Oakley Piedmont CC

PSY 241 Developmental Psychology

Jacquelyn Morales Fayetteville Tech CC

Kim Norris Cape Fear CC

Diana Walker Bladen CC

Nancy White Coastal Carolina CC

SOC 213 Sociology of the Family

Annette Heishman Coastal Carolina CC

Susan Holland Cape Fear CC

Kelly McEnany Asheville-Buncombe Tech CC

Center 5--Health and Office Systems Technologies

Pitt CC

Coordinator Phyllis Broughton

BPR 111 Blueprint Reading

Sandy McFadden Beaufort County CC

Stan Nixon College of the Albemarle

Bruce Woodard Johnston CC

HIT 110 Health Information Orientation

Kim Bell Edgecombe CC

Kay Gooding Pitt CC

Heather Watson Davidson County CC

HIT 112 Health Law & Ethics

Polly Decker Brunswick CC

Lisa Gay Pitt CC

MED 118 Medical Law & Ethics

Wanda Card Pitt CC

Denise Dedeaux Fayetteville Tech CC

Dale Everett Martin CC

Mary Marks Mitchell CC

NUT 110 Nutrition

Rebecca Crawford Cleveland CC

Kay TenPas Lenoir CC

OST 134 Text Entry & Formatting

Betsy Adams Alamance CC

Dora Bailey Durham Tech CC

Sherry Hines Sampson CC
Brenda Poinsette Robeson CC

OST 164 Text Editing Applications
Nan Bell Wayne CC
Linda Talbott Southwestern CC
Carolyn Tyndall Pitt CC

OST 184 Records Management
Betty Jolly Caldwell CC
Cynthia McKoy Bladen CC
Valeria Truitt Craven CC

Center 6--Arts and Humanities
Fayetteville Tech CC
Coordinator Cheryl Thomas

ART 114 Art History Survey I
Gary Freeman Gaston College
Danajean Mabry Surry CC
Patricia Sterritt College of the Albemarle

ENG 231 American Literature I
Kay Kendall Nash CC
Dave Miller Fayetteville Tech CC
Sharon Royal Wayne CC

ENG 261 World Literature I

Tom Beverage Coastal Carolina CC

Dottie Burkhart Davidson County CC

HIS 131 & 132 American History I & II

Vince Castano Fayetteville Tech CC

Cecilia Cobb Pitt CC

Patricia Furnish Blue Ridge CC

Ronnie Kirkland Cape Fear CC

Tim Mattimoe Beaufort County CC

Deborah Wilson Sandhills CC

HUM 150 American Women's Studies

Monika Fleming Edgecombe CC

Janet Palmer Caldwell CC

Rita Rodabaugh Richmond CC

PHI 240 Introduction to Ethics

Rusty Holmes Asheville-Buncombe Tech CC

David Smith Asheville-Buncombe Tech CC

SPA 111 Elementary Spanish I

Constanza Gomez Durham Tech CC

Edith Valladeres Central Piedmont CC

Arts and Humanities Courses Editing Team
Jinx Averitte Fayetteville Tech CC
Doty Johnson Fayetteville Tech CC
Robin Morris Cape Fear CC
Sonja Osborne Fayetteville Tech CC
Nancy Risch Caldwell CC
Rita Rogers Roanoke-Chowan CC
Tami Thrasher Piedmont CC

Industrial Technology CIP
Coordinator Vernon Daugherty

ISC 112 Industrial Safety
Hilary Cobb Blue Ridge CC
Joe Crawford Craven CC
Jaime Cruz-Figueroa Fayetteville Tech CC
Paul Quickel Caldwell CC
Dick Stallings Edgecombe CC

MNT 111 Maintenance Practices
Edward Dent Bladen CC
Stan Garren Edgecombe CC
Joe Justice Cape Fear CC
James Melton Wake Tech CC
Shawn Redding Wilkes CC

Free Online Course Available for NCCCS Educators

"Principles and Techniques of Online Instruction," (PTOI), an online course, is now available for instructors in the NCCCS. The Blackboard-based course is available for download by any college in the System. For a preview, visit [http://bb.ncccs.cc.nc.us:1677/bin/common/course.pl?course_id= 928_1](http://bb.ncccs.cc.nc.us:1677/bin/common/course.pl?course_id=928_1). Click "Preview" to login.

The preferred method for taking PTOI is with a group of instructors led by an experienced online educator. However, course content and assignments are also designed to work as a self-paced tutorial.

In addition, grants will compensate ten colleges for piloting sections of the PTOI course in the Spring 2002 semester. The grants include money to pay an instructor and small stipends for participants on completion. Applications for the grants were due February 15, as described in NCCCS numbered memo CC02-021. PTOI remains available for use by all colleges whether or not a grant is received.

PTOI contains approximately a semester's worth of material, but is divided into many sections that can be used for shorter courses. PTOI includes content and assignments to cover the topics in the following outline:

Module 1 Foundations of Online Learning

An Introduction to Online Education

The Growth of Online Learning

Why Learn to Teach Online?

12 Myths of Online Education

Comparing Online and Face-to-Face Instruction

Key Differences Between Online and Face-to-Face Teaching

...And What Remains the Same

Skills for the Online Classroom

Skills of an Online Instructor

Skills of an Online Student

Encouraging Student-Driven Learning

Instructor Orientation to Online Learning

Modes of Online Education

Online Activities for the Traditional Classroom

Getting Help: Working with the Online Learning Team at Your College

Course Building and Delivery Software

■ Student Orientation

Before the Course Begins

When the Course Starts

Setting the Right Mood

Module 2 Course Administration in the Online Environment

■ Square One: Getting Your Course Off the Ground

Major Stages of Course Development

The Importance of Comprehensive Planning

Objective-Driven Education

■ Common Practices--What to Expect

A Typical Week in an Online Class

Common Mistakes and How to Avoid Them

■ Basic Elements of Proactive Course Administration

Designing the Syllabus

Selecting and Using Textbooks Online

Intro to Selecting and Building Course Content

Creating Help Documents

Course Administration Hints in Blackboard

■ Communication Skills Part 1

Why Interaction Matters

Modes of Online Communication

Some Background Reading

Preconditions to Interactivity

■ Communication Skills Part 2

Improving Student-Instructor Communication

Improving Student-Student Communication

Handling Question and Answer

■ Communication Skills Part 3

Techniques for Better Email Communication

Email Messages to Send

■ Time Management Skills

Examples of Time Management Problems

Time Saving Techniques for Online Instructors

■ Study Skills for Online Students

Study Hints for Online Students

Keeping Students on the Move

■ Grading in the Online Classroom

Using Blackboard's Online Gradebook

Other Hints for Online Grading

■ Problem Solving: When What Can Go Wrong Does

Troubleshooting: Preventing Technical Difficulties

Troubleshooting: When Difficulties Occur

Module 3 Assignments and Assessments in the Online Classroom

■ Keys to Success in Online Assignment Design

Keys to Success in Online Assignment Design

Major Kinds of Online Assignments

Methods of Assignment Exchange

Collecting and Responding to Assignments

■ Assignments for the First Week of an Online Class

What Not to Do in the First Week

What to Do: the Icebreaker Assignment

Fun Activities for the Icebreaker Week

■ Using Web Sites in Online Instruction

Finding Educational Web Sites--Starting Points

Ways of Using Web Sites

Web Site Evaluation

■ Implementing Discussion Forums

The Basics of Discussion Forum Assignments

Crafting Discussion Forum Prompts

Facilitation Techniques for Discussion Forums

Evaluation and Alternate Uses of Discussions

■ Facilitating Small Group Activities

Common Problems in Small Group Work

Managing Small Group Interaction

■ Designing Online Writing Assignments

Writing Assignment Design

Preventing Plagiarism

■ Bringing the Real World Into the Virtual Classroom

Types of Real World Assignments

Facilitating Student Activities in the Real World

■ Research Options for Online Learners

Enabling Student Research at a Distance

■ Testing and Assessment Online

Why Online Testing Is Different

Wise Approaches to Online Testing

Making Online Tests Cheater-Proof

Preparing Students for Online Tests

Other Means of Assessment

Module 4 Designing Curriculum Materials for the Online Classroom

■ Building Blocks: Basics of Online Design

An Introduction to Design

The Qualities of Good Web Design

Writing for the Web

■ Basics of Content Layout

Arranging Units of Instruction

Laying Out a Page

Site Navigation

■ Re-purposing Existing Materials for Online Use

4 Methods of Re-purposing Existing Documents

■ HTML and Blackboard

Basic HTML: Text Formatting

Basic HTML: Page Layout

Design Hints in Blackboard

■ A Short Introduction to Online Graphics

The Value of Graphics

Getting the Picture: Sources of Graphics

Graphic Editing

Adding Graphics in Blackboard

■ Use of Other Software Files in Online Courses--Do's and Don'ts

The Basics of Using Additional Software

Presentations & Multimedia

Subject-Specific Software and Content

Textbook Company Cartridges

Module 5 Using Virtual Learning Community Materials

■ An Overview of the Virtual Learning Community

History and Goals of the VLC

Exploring the VLC Archive--What's Available

How to Get Involved with the VLC

■ Using VLC Materials

Obtaining and Adapting a VLC Course or Template

Module 6 Advanced Topics in Online Instruction

■ Disability Issues

Basics & Resources

■ Course and Instructor Evaluation

Basics & Resources

■ Copyright Issues in Online Education

Basics & Resources

Contact your Distance Learning Administrator to find out how the PTOI course will be available at your college. If you have additional questions about PTOI or the grants, contact Neil Hollands at hollandsn@ncccs.cc.nc.us.

Blackboard Updates

Several announcements have been made regarding Blackboard, the software used for creation and delivery of VLC courses and most other online instruction in the NCCCS.

Pricing

Collective negotiations completed two years ago have become even more valuable. Blackboard recently announced an increase in the price of Level 1 software to \$7500 a year per college. However, earlier negotiations will keep prices for NCCCS colleges at the original purchase price of either \$3500 or \$4000 per year for renewals through the remainder of 2002.

Errors in accounting have been known to occur when bills are sent. If the bill is more than \$4000 for your college renewal, contact Sharon Della, sdella@blackboard.com, and remind her that you are an NCCCS college. The VLC is negotiating with Blackboard to obtain more discounts after the current agreement expires.

Versions

Blackboard is currently in version 5.5. The VLC server at <http://bb.ncccs.cc.nc.us:1677> has been upgraded to this version. An archive of the VLC courses from 1999-2001 was saved in version 4 before the upgrade, but courses in this archive can no longer be edited or changed in the old form, only in version 5.5.

In other words, if your college has not upgraded to version 5.5 you should plan to do so as soon as this can be safely done. Otherwise, you will not be able to get current VLC products.

Version 6 of Blackboard will be released in summer 2002. However, experience indicates that colleges should take a cautious approach and wait a few months before upgrading to assure that major bugs are resolved.

Software Evaluation Committee Forming

An evaluation committee is being formed with representation from several colleges around the NCCCS.

The committee will examine Blackboard, competing products, and other online learning software and content. When appropriate, the committee will make evaluations and recommendations so NC community colleges can benefit from shared technology whenever possible.

Committee findings will improve our ability to negotiate consortium pricing for software and more conscientious treatment from vendors.

The committee will include technicians and distance learning administrators from colleges of different sizes and server platform preferences. Those interested in participating should contact Ken Farmer at farmerk@ncccs.cc.nc.us.

VLC Course Preview

The method of previewing VLC course products at <http://bb.ncccs.cc.nc.us:1677> has changed.

Instead of logging in with "guest" as in the past, simply click "Course Catalog" and from the resulting login screen, the "Preview" button. Find the course you wish to preview in the catalog, then click "Preview" next to its title. By this method, you can access any course on server.

Higher Levels of Blackboard; Integration with Information System of the Future

While NCCCS colleges currently use just the course building and delivery portion, Blackboard offers enterprise software with additional capabilities. While not required to offer online classes, the additions are needed for future integration of Blackboard with the Datatel information system and Campus Cruiser portal to be implemented throughout the NCCCS in the next few years.

Integration of these products would potentially allow automatic creation of student accounts in Blackboard courses upon registration and linkage between the course grade book and the college student database among other benefits.

However, three obstacles block this integration. First, Blackboard enterprise products are prohibitively expensive—as much as \$50,000 per college per year. Second, additional programming would be required after such a purchase. Third, alliances within the educational software industry make negotiation to allow such integration tricky.

We are negotiating with Blackboard and Datatel on all of these issues, and will relay news as it becomes available.

FOLDER of Online Courses Remains Unfilled

Important benefits to students and distance educators are being lost due to incomplete usage of an important service. FOLDER, a searchable online database, which can potentially list all of the distance learning offerings of NCCCS colleges, has been available for over a year, but is not universally used.

FOLDER was designed originally by staff at Mayland CC, then adapted for systemwide use. To try it, visit <http://www.ncccs.cc.nc.us/folder/>. Search by course number, name, distance learning type, institution, or semester. FOLDER is only as good as it is complete, and some colleges are not currently listing their offerings.

Students could use a complete FOLDER to access courses not currently offered by their colleges or to locate the final course needed to finish a degree in a timely way.

Online educators and administrators can use FOLDER to locate models for the courses they are interested in trying at a distance or find colleagues at other colleges with whom they can exchange ideas.

Altogether, we can use FOLDER to display our collective effort, collect statistics, pursue grants, or advertise our abilities. FOLDER can increase online enrollment at all of our colleges from students both inside and out of North Carolina.

If your college is not using FOLDER, please encourage your Distance Learning Administrator to contact Ken Farmer, Director of Distance Learning, farmerk@ncccs.cc.nc.us, immediately for instructions or access to the database.

Help us ensure that this important resource has a comprehensive list of courses and a steady stream of users. Put courses into FOLDER, and create links to it on your campus web site.

Recognizing Distance Learning Administrators

Distance Learning Administrators at North Carolina's community colleges work hard to increase the availability and quality of distance learning. We publish this list to say thanks.

We also hope this list will be used to increase networking within and between colleges. Email addresses for these administrators are available in the GroupWise System.

Cathy Johnson Alamance CC
Rusty Holmes Asheville-Buncombe Tech CC
Penny Sermons Beaufort County CC
Ann Russell Bladen CC
Earl Medlin Blue Ridge CC
Ann Harrison Brunswick CC

Nancy Risch Caldwell CC

Orangel Daniels Cape Fear CC

Kay Dennis Carteret CC

Linda Lutz Catawba Valley CC

Jane Strother Central Carolina CC

Lane Grann-Stahl Central Piedmont CC

Jody Ledford Cleveland CC

Mike Dodge Coastal Carolina CC

Jerry Oliver College of The Albemarle

Diane Tyndall Craven CC

Steve Miller Davidson County CC

Mary Grabarek Durham Tech CC

Karen McPhaul Durham Tech CC

Richard Greene Edgecombe CC

Bob Ervin Fayetteville Tech CC

Bill Randall Forsyth Tech CC

Kim Gelsinger Gaston College

Connie Cerniglia Guilford Tech CC

Joan Gilstrap Halifax CC

Hal Lander Haywood CC

Eric Miller Isothermal CC

Heather Lanier James Sprunt CC

Sylvia Proctor Johnston CC
Jeanne Whisnant Lenoir CC
Duane Leith Lenoir CC
Elijah Freeman Martin CC
Jon Wilmesherr Mayland CC
Don Ford McDowell Tech CC
Gloria Rembert Mitchell CC
Sharon Faulkner Montgomery CC
Karen Hicks Nash CC
Mark Trail Pamlico CC
Libbie McPhaul-Moore Piedmont CC
Lynn Ward Piedmont CC
Jamie Byrd Pitt CC
Celia Hurley Randolph CC
Bill Williams Richmond CC
Barbara Kerns Roanoke-Chowan CC
John Atkinson Robeson CC
William Knight Rockingham CC
Linda Earnhardt Rowan-Cabarrus CC
Debra Neesmith Rowan-Cabarrus CC
Amy Noel Sampson CC
Rick Lewis Sandhills CC

Linda Nelms Southeastern CC
Julia May South Piedmont CC
Judi Smith South Piedmont CC
Dennis Keough Southwestern CC
Marlowe Mager Stanly CC
Sheila Core Surry CC
Jim Bell Tri-county CC
John Beck Vance-Granville CC
Janet Hobbs Wake Tech CC
Michelle Turnage Wayne CC
Jane Carswell Western Piedmont CC
Bud Mayes Wilkes CC
Lorraine Raper Wilson Tech CC

VLC Overview

The Virtual Learning Community is a collaborative effort of all of North Carolina's Community Colleges to increase the quality and availability of online learning and support services.

The VLC began as an idea of the Distance Learning Consortium and VLC Steering Committee. In 1999, this idea became a reality. The VLC has been growing ever since. Hundreds of educators from the NCCCS have participated.

The Virtual Learning Community offers:

- A library of online courses that can be used as-is or adapted as needed by instructors
- An Online Course Template to help NCCCS educators develop new online courses with minimum effort and maximum quality.
- Online and face-to-face training programs for faculty and staff such as the Principles and Techniques of Online Instruction course.
- An informational web site available online at [http://www.ncccs.cc.nc.us/Distance Learning](http://www.ncccs.cc.nc.us/Distance_Learning), which includes a database of online course offerings around the NCCCS.

- This newsletter, "Creating a Virtual Learning Community," published three times each year.
- Mailing lists to spur communication about various online learning roles and issues.
- Tips for online educators and student services personnel provided in a variety of forms.

Long-term goals for the VLC include:

- Ongoing commitment to a philosophy of systemwide collaboration and local or regional implementation of online learning.
- Expanded funding for online learning, including permanent funding for core VLC efforts.
- Continued development of courses from the Common Course Library and regular editing and improvement of existing courses.
- New professional development opportunities offered in a variety of instructional methods.
- Enhanced technical support capabilities for North Carolina community colleges.
- Evaluation and preview of online learning software and content with pursuit of consortium pricing for recommended products.
- Continuing dedication to opening lines of communication about online learning.

Join the North Carolina Distance Learning Association

The North Carolina Distance Learning Association is a non-profit organization formed to promote development and application of distance learning in education and training. Among the Association's constituent communities are community colleges, universities and independent colleges as well as government and corporate training organizations.

You can join the NCDLA for \$25, which entitles you to a year of their newsletter and input into the organization. This is a chance to make contacts, build DL knowledge, and share what you know with others. To join, contact Nancy Turner of Central Carolina CC. The 2001-2002 Officers and Board of NCDLA are:

President

Diana Henshaw, East Carolina University

Vice President/President-Elect

Celia Hurley, Randolph CC

Secretary

Nancy Turner, Central Carolina CC

Treasurer

Woody Sutton, UNC-Wilmington

Pre K- 12 Seat

Carole Stern, N.C. School of Math & Science

Community College Seat

Gretchen Bell, Piedmont CC

4-year College/University Seat

Cecilia McDaniel, Winston-Salem State University

Business/Corporate Seat

Ron Plummer, UNC Center for Public Television

Past President

Harry Cooke, Gaston College

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